



Accessibility Plan

Version	Date	Author	Status	Summary
7.0	November 2024	Lauren English	Approved	Actions achieved/ irrelevant removed
Review cycle:		Approved by:		Review date:
Every three years		Resources & Pay Committee		November 2027

BURYFIELDS INFANT SCHOOL ACCESSIBILITY PLAN 2021-24

Introduction

This plan is drawn up in accordance with the planning duty in the Equalities Act 2010 which states that:

The responsible body of a school in England and Wales must prepare

- an accessibility plan;
- further such plans at such times as may be prescribed.

Definition of disability

Disability is defined by the Equalities Act 2010 as follows:

“A person (P) has a disability if—

(a) P has a physical or mental impairment, and

(b) the impairment has a substantial and long-term adverse effect on P's ability to carry out normal day-to-day activities.

Key Aims of the Accessibility Plan

This accessibility plan is a plan for a prescribed period and has the aim of:

- increasing the extent to which disabled pupils can participate in the school's curriculum,
- improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and
- improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

The delivery of information to disabled pupils will be within a reasonable time and in ways which are determined after taking account of the pupils' disabilities and any preferences expressed by them or their parents.

Principles

- Compliance with the Equalities Act is consistent with the school's aims and equal opportunities policy and with the operation of the school's SEND policy;
- The school recognises its duty under the Equalities Act:
 1. Not to discriminate against disabled pupils in their admissions and exclusions or in the provision of education and associated services;
 2. Not to treat disabled pupils less favourably;
 3. To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage;
 4. To publish an Accessibility Plan;
- In performing their duties, governors and staff will have regard to the SEND Code of Practice (2015);

- The school recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities and respects both parents' and children's rights to confidentiality;
- The school provides all pupils with a broad and balanced curriculum, which is planned in order to meet the needs of all pupils and which endorses the key principles of inclusivity in the National Curriculum:
 - ✓ Setting suitable learning challenges;
 - ✓ Responding to pupils' diverse learning needs;
 - ✓ Overcoming potential barriers to learning and assessment for individuals and groups of pupils.

Action Plan

The following Action Plan outlines the main activities which the school will undertake to achieve the key objectives above:

1. Education and related activities – the school will continue to seek and follow the advice of Local Authority services, such as specialist teacher advisers and SEND inspectors / advisers and of appropriate health professionals from the local NHS trusts.
2. Physical environment – the school will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment, colour schemes and more accessible facilities and fittings.
3. Provision of information – the school will make itself aware of local services, including those provided through the Local Authority / DfE / STA, for providing information in alternative formats when required or requested.

Risk assessments are carried out for new pupils and staff with a disability that need to be considered from a Health and Safety perspective. Should substantial changes to the school need to be made, this plan will be amended as required.

Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the Headteacher, SENDCo and the Resources Committee.

Linked Policies

- SEND Policy
- Equalities statement and action plan
- Fire evacuation plan
- Supporting pupils with medical conditions

**BURYFIELDS INFANT SCHOOL
ACCESSIBILITY PLAN 2-18-21**

Education and Related Activities				
Objective	What	How	When	Success criteria
Ensure compliance with Equalities Act 2010	Staff and governors informed of requirements and obligations of Equalities Act	Staff meetings Information handouts HT report to include Equalities information	Half-termly	School complies with requirements of Equalities Act
Increase access to the curriculum for pupils with a disability	The curriculum is adapted to meet the needs of pupils with disabilities as needed We use resources tailored to the needs of pupils who require support to access the curriculum Curriculum resources, including stories, include examples of people with disabilities Curriculum progress is tracked for all pupils, including those with a disability	Adapted resources for children with visual / hearing impairment and physical disabilities Advice taken from specialist advisors/ teachers as needed when a child with disabilities joins our school	All ongoing with half-termly monitoring and review As required.	All social, emotional and interpersonal needs are met All pupils are fully integrated in school learning activities
Physical Environment				
Objective	What	How	When	Success Criteria
Review emergency evacuation procedures for disabled pupils and visitors	Our evacuation plan is adapted to include disabled visitors. PEEPs are written for pupils as required. Visitors with a disability asked to make themselves known to office staff; staff then make them aware of relevant information e.g. wheelchair exit points.	Individual plan (PEEP) created as required.	Yearly	All individuals can evacuate safely. Disabled pupils, staff, visitors have independent egress where possible and an assigned adult for pupils and staff to support the PEEP
The accessible toilet will be accessible at all times	The accessible toilet is cleared of any items and shelving that might impeded its use.	H&S officer/ governor to include on their checklist	Ongoing	Those who require the accessible toilet are able to use it easily
Ensure working environment is suitable for all pupils including those with visual impairment, hearing	Equipment purchased / loaned from LA and provided according to needs		As required	No barriers exist for learners with a disability

impairment and disabilities	Lessons adapted to ensure position appropriate for visually / hearing impaired Increasing our use of Makaton/BSL with all children			Resources are available as needed
External environment is suitable for pupils with visual impairment, hearing impairment and disabilities	External signage / markings meet the needs of the visually impaired	Step edges / raised surfaces marked.	Ongoing.	All areas are accessible for those with disabilities.

Provision of Information

Objective	What	How	When	Success Criteria
Improve availability of written information in alternative forms	Information provided for parents in clear print and 'plain' English Admin staff support and help parents to access information and complete school forms School to use HCC services for converting written information into alternative forms if needed:- - SLS - large format reading books, Braille texts; - EMTAS – dual language texts; School to arrange for alternative formats the Phonics Screening Check if required	Admin officer, Headteacher and SENCo Contact appropriate services for assistance	As required	School able to deliver information to all pupils and parents with disabilities in an appropriate format
Ensure information is prominent on the school website.	Home page has information re accessibility	CH to update school website when required	As required	Stakeholders are aware of school provision and support