



Buryfields Infant School

Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs**. This document demonstrates how Buryfields Infant School is meeting the requirements of section 78 of the Education Act 2002, in our provision of SMSC.

We promote these values through our vision statement, our focus on values, our curriculum and the wide range of enrichment activities we offer to the children.

Vision and Values:

At Buryfields Infant School children will develop a lifelong love of learning through an exciting and enjoyable curriculum. We firmly believe that every child deserves the very best start in life and have high aspirations for all. Our values are expressed through our school culture which promotes “Excellence, Respect, Achievement.”

The values we focus on are: Friendship (thoughtfulness and caring), co-operation (patience and understanding), responsibility (rights and trust), honesty (trust and humility), respect (tolerance and understanding), courage (hope). These link closely to the British Values of democracy, the rule of law, the right to individual liberty, mutual respect and tolerance of different faiths and beliefs.

Our two-year cycle of Collective Worship incorporates these values including through the SEAL themes shown below:

SEAL theme (every other year focus)	Value	Related values
New beginnings	Friendship	Thoughtfulness, caring
Getting on and falling out	Co-operation	Patience, understanding
Going for goals	Responsibility	Rights, trust
Good to be me	Honesty	Trust, humility
Relationships	Respect	Tolerance, understanding
Changes	Courage	Hope

SMSC

Spiritual, moral, social and cultural development is promoted not only through all the subjects of the curriculum but also through the ethos of the school and through the development of positive attitudes and values along with planned time for reflection. At Buryfields we promote equality by showing that we value every child, member of staff and visitor equally and respect their individuality.

The following table demonstrates how we promote British Values as part of SMSC.

Value	How We Promote It
<p>Democracy Links to school values: Respect, tolerance and understanding UN CRC Article 12: Children have the right give their opinion when decisions are made and to be listened to by adults at the school.</p>	<p>We have an elected School Council which introduces children to democratic decision making. We have a Playground Squad comprised of Year 2 children who promote our school values by helping children at break and lunchtimes. Junior aged Play Leaders from Mayhill Junior School also support and promote these values at lunchtimes. Democracy is promoted through PSHE, assemblies, circle times, our Thinking Skills Toolkit (e.g. use of De Bono's Thinking Hats) and through our Behaviour Policy.</p>
<p>The rule of law Links to school values: Respect, co-operation and courage UN CRC Article 19: Children have the right to be properly cared for, protected from violence, abuse, neglect and mistreatment in body and in mind.</p>	<p>We have high expectations of pupil conduct and this is reflected in our Behaviour Policy. There are rewards for good and caring behaviour and consistent demonstration of our values is recognised through such things as Smiley Face cards, STEP awards and celebration assemblies. Through our school assemblies, circle time, Thinking Toolkit, PSHE lessons and Playground Squad duties children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and are taught to do the right thing even when it's difficult. We are supported by our local PCSO, Special Constable, School Nurse and Dog Warden in promoting the rule of law along with respect for oneself and others. Our Sex, Relationships and Drug Education Policy also promotes understanding and respect for oneself and others.</p>
<p>Individual liberty Links to school values: Respect and courage UN CRC Article 31: Children have a right to relax and play, and to join in a wide range of activities. UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<p>Through our school values and the SEAL / PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. SEAL has specific units relating to individual liberty including 'Good To Be Me!' which is also part of our Collective Worship planning. Children are taught how to keep themselves safe, including gaining an awareness of e-safety. We work with organisations such as Just Different and support specific charities such as Naomi House to promote respect and to recognise courage.</p>
<p>Mutual respect Links to school values: Respect, friendship, co-operation UN CRC Article 2: No child should ever be treated unfairly regardless of their race, religion, gender, ability, background or because of what they think, say or do. UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<p>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Single Equality Scheme. Through our school's values, SEAL, PSHE, circle times and assemblies, children are taught to respect each other, to be cooperative and collaborative, to be supportive and to look for similarities whilst being understanding, appreciative and respectful of differences. The SEAL theme of 'Getting on and Falling Out' explores these issues well. Mutual respect is also promoted through additional PSHE lessons and assemblies.</p>
<p>Tolerance of different faiths and beliefs Links to school values: Respect, tolerance, understanding UN CRC Article 14: Children have the right to choose their own religion and beliefs. Their parents should guide them on what is right and wrong and what is best for them.</p>	<p>We have high expectations of pupil conduct and this is reflected in our Behaviour Policy. Tolerance of different faiths and beliefs is promoted through the Hampshire County Agreed Syllabus for Religious Education – Living Difference. Children learn about different religions, their beliefs, places of worship and festivals. Displays celebrate the children's work on this subject. This is supplemented by assemblies, which also mark and celebrate significant religious festivals such as Chinese New Year and Diwali. Visits are made to local places of worship.</p>