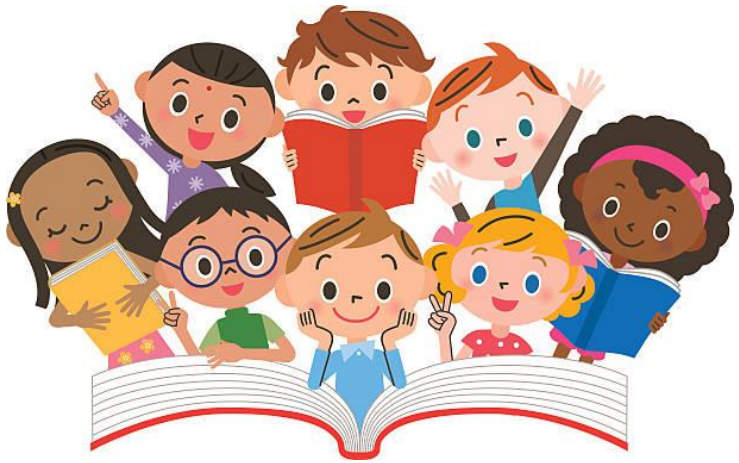
Reading Evening



Reading

- There is a love of books to ensure that children become lifelong readers
- Children experience a wide range of texts and authors including non-fiction, poetry and traditional tales
- Children learn to decode through our systematic approach to phonics
- Children read decodable & 'banded' home reading books suitable for their age and pace of development
- Children have time to 'read for pleasure' enabling them to make choices and to follow their own interests
- Children are 'read to' to develop enjoyment, vocabulary and key reading skills

Little Wandle

- Systematic Synthetic Phonics Programme
- Accredited by the Government
- Teaches children the alphabetic code
- Encourages fluency

Definitions

- **Phoneme** – a spoken sound
- **Grapheme** – the way a spoken sound is written
- **Digraph** – two letters, one sound
- **Trigraph** – three letters, one sound
- **Segmenting** – identify sounds in words
- **Blending** – reading sounds
- **Decoding** – using phonics to segment words

In Year R children will learn…

Autumn 1

m		a		p		c		o	
s		g		k		u		h	
i		t		n		r		f	
d		ck		e		b		l	

Autumn 2

sh		x		ch		ss		j	
w		ng		v		nk		th	
qu		y		z					

Spring 1

ai		igh		oa		ur		oo	
er		**oo**		or		ear		ow	
ee		oi		ar		air			

Learning to read

- Initial sounds
- Segmenting and blending – Sound talk then blend
- Flash cards to help retain the sounds
- Tricky words

In Year 1 the children will learn…

ai		igh		oa		ur		**oo**	
er		oo		or		ear		ow	
ee		ck		ar		air		oi	
ay		ou		ea		oy			

ay		ir		a-e		o (pot go)	
e (red she)		ea		ie (fried field)		i (child fin)	
e-e		aw		oy		ue (glue argue)	
u-e (cube rude)		ew (chew few)		a (rat acorn)		ou	
u (cup unicorn)		i-e		o-e			

wh		oe		y (yes silly fly)	
ea (each head)		ow (cow snow)		ve	
ph		ou (sound boulder group)		ey	
se (please house)		ce		le	

Becoming fluent readers

- More automaticity
- More fluency
- Less reliance on decoding
- More emphasis on comprehension – inference, pace and flow

Reading in School

- Books matched to their Phonics level chosen by the teacher
- Read in a group 3x a week to teacher or TA
- First read – to decode the book
- Second read – Prosody
- Third read – comprehension
- This same book is then sent home for your child to continue to practise fluency and show you how amazing they are. They shouldn't be finding it difficult! (e-books)

Reading at home

- Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home.
- There are several types of reading book that your child may bring home:
- **A reading practice book (e-book)**. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.
- **A sharing book.** Your child may not be able to read this completely on their own. This book is for you both to read and enjoy together.
- A library book
- A corridor book on a rota

Reading at home

- Read their e book – this is REALLY important
- Read to them – Reading for pleasure
- Share reading of a favourite book
- Tricky words – word boxes/treasury tags
- Library book
- 4 times a week of any of the above activities
- Reading Records – just an initial and date

- Any questions?